



**OXFORD
TEST OF ENGLISH**

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The Oxford Test of English
Four skills, Four levels, for life

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25 de marzo de 2026



Brief overview

Certified by the
University of Oxford



100% online -

Listening and Reading results are available on test day

Developed and
validated by Oxford
University Press and
independent experts



Only available from Approved Test Centres

Minimum administration

Aligned to the CEFR
Benchmarked against
the CEFR and recognised
around the world



Saves teaching time

- Four modules taken in two hours
- Any module combination
- Each Test is unique
- Listening and Reading automatically scored
- Writing and Speaking marked by expert Assessors
- Tested by thousands of learners across the world



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RECONOCIMIENTO OTE



Four levels

A2

B1

B2

C1

Efficient and flexible

READING AND LISTENING

- Adaptive
- Shorter and more accurate
- Targeted and secure

WRITING AND SPEAKING

- Randomized tasks
- Responses sent online to trained Assessors
- Answers are rated according to CEFR criteria

AVAILABLE ONLINE

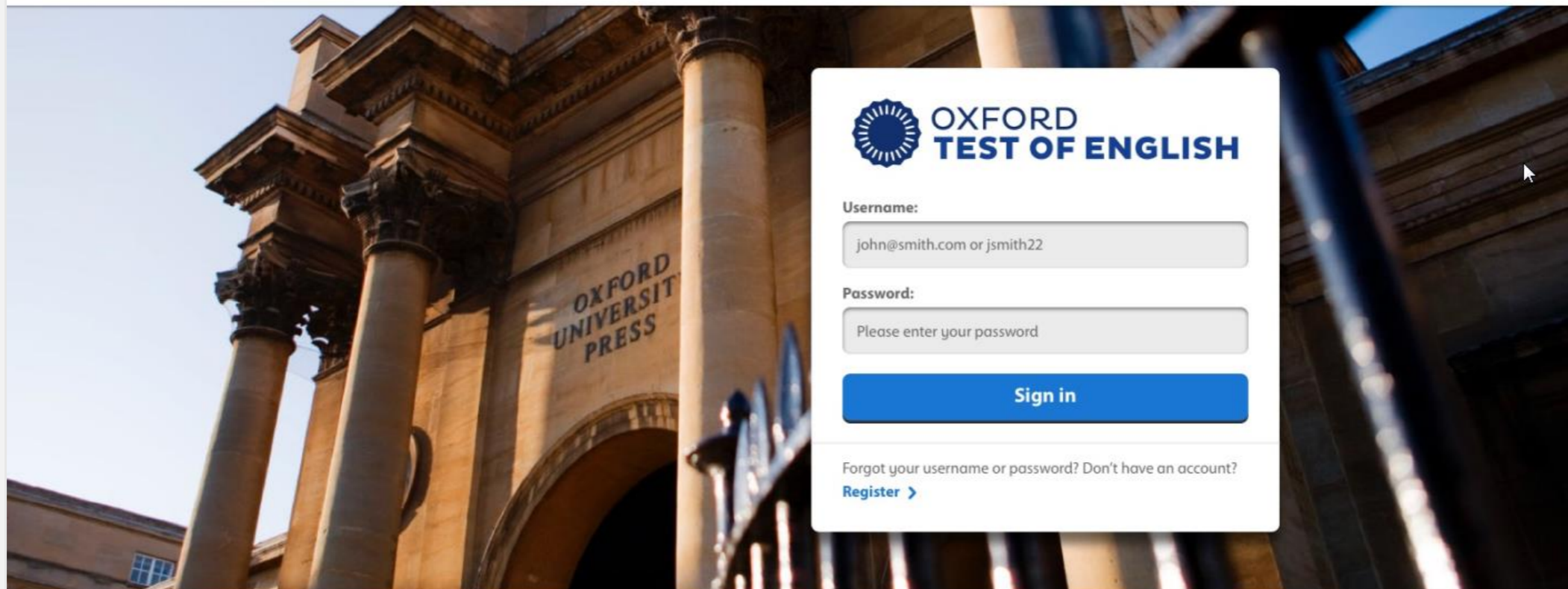
**ALL
YEAR
AROUND**

Module	Number of parts	Number of tasks	Number of questions	Time (approximate)
Speaking	4	6	15	15 minutes
Listening	4	12	20	30 minutes
Reading	4	9	22	30 minutes
Writing	2	2	2	45 minutes
TOTAL	14	29	59	2 hours

Let's take the Test!



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English Language Teaching



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Speaking

Speaking



Approximately 15 mins

Part 1 – Interview

Eight questions on everyday topics

Part 2 – Voicemails

Two voicemails in response to two different situations

Part 3 – Talk

Short talk on an issue or scenario

Part 4 – Follow up questions

Six follow-up questions on the theme of the Part 3 talk

Sample Content: Speaking

example@email.com - test123



Speaking Part 3 **1**

00:00

example@email.com - test123



Speaking Part 4 **1** ○ ○ ○ ○ ○

00:16

Follow-up questions

You are going to answer six questions about your talk.
Start speaking when you hear the tone.
The clock shows how much time you have to answer each question.



Listen



Speak



Listening

Listening



Approximately 30 mins

Part 1 – Multiple choice – picture options

Five short monologues/ dialogues each with one 3-option multiple-choice question with picture options

Part 2 – Note-completion

A longer monologue with five 3-option multiple-choice note-completion questions

Part 3 – Matching opinions with people who say them

A longer dialogue with five 3-option multiple-choice questions focusing on identifying opinion

Part 4 – Multiple choice

Five short monologues/ dialogues each with one 3-option multiple-choice question

Sample Content: Listening

example@email.com - test123

example@email.com - test123

Listening Part 2 1 00:00

Listen to a teacher at a language school in the UK talking about a trip to a film studio. Choose the correct answers to complete the notes. The first one has been done for you.

You now have 30 seconds to look at the task.

TRIP TO FILM STUDIO

Prices and times

EXAMPLE: Tickets cost .

1 The trip is on .

2 The coach leaves school at .

At the film studio

3 We'll see actors performing in .

4 We'll have the chance to .


5 Visitors can't bring on the tour.

Next >

Sample Content: Listening

example@email.com - test123



example@email.com - test123

 Listening Part 4 **1** ○ ○ ○ ○ ○ 00:00

Listen to the recording and choose the correct answer.


A man and a woman are talking about a concert they have just seen. What did the woman think of the concert?



- The music was too loud.
- The tickets were too expensive.
- The stage was too far away.

 Listen  Listen

Listen to the recording and choose the correct answer.

You now have 1 question to answer.

 Womar

-   +

Next >

Reading

Reading



Approximately 30 mins

Part 1 – Multiple-choice questions on short texts

Six short texts from a variety of sources, each with one 3-option multiple-choice question

Part 2 – Multiple matching

Six profiles of people to match with four longer text descriptions

Part 3 – Gapped sentences

Six extracted sentences are inserted into a longer text

Part 4 – Multiple-choice questions on a longer text

Four 3-option multiple-choice questions

Sample Content: Reading

example@email.com - test123


Reading Part 2 1 07:22

The people below are looking for a working holiday. Read the information about the people and the holidays, and choose the best holiday for each person.

Read the
Why did A
 to
 to
 to

Anna

Bindu



Bindu is a college student and she would like to go on a working holiday for a month. She is keen to get involved in something to make other people's lives better. She has done babysitting in the past but would like to gain more experience.

Nairobi Liverpool
 Languedoc Maissade

Helen

William

Jola

Paul

Nairobi

This two-week project in Nairobi, Kenya, is specially designed for families, although couples are also welcome. The work includes walking and driving through the area as you try to spot individual rhinos, record the movement of giraffes, and study the behaviour of elephants. It could transform your family from computer addicts into active environmentalists. Simple accommodation and food is provided, but not flights.

Liverpool

In this one-week working holiday for adults, you will be clearing the banks of the river Mersey in Liverpool, England. Plants here are growing out of control and causing problems for both wildlife and boats, so you will be digging them up and burning them on the beach nearby. If you are interested, you can also join beach-cleaning parties run by local women and take part in a seabird survey. Meals and good quality accommodation are included.

Languedoc

Organic World is a project that brings volunteers and producers of organic food together. The idea is simple: you provide the hard work and your English-speaking host provides meals and basic accommodation. The farm is in Languedoc, France and is situated in the mountains, not far from the sea. You will help to grow organic vegetables, carry out general repairs on equipment, and feed the sheep and chickens. Volunteers are welcome to stay as long as they like.

Maissade

The Family Centre in the town of Maissade, Haiti, provides daycare for children. This means that their mothers can work on local farms to support their families. The project is open all year round and the centre only takes volunteers for a minimum of three weeks. Beginners' conversation classes are organized so that volunteers are able to talk to the children they are working with, and the accommodation provided is with families in the town. Weekend trips to the surrounding countryside are also available – a great opportunity to see the interesting wildlife of Haiti.

Sample Content: Reading

example@email.com - test123

Reading Part 2 1 10:55

example@email.com - test123

Reading Part 4 1 07:52

Six sentences correct sente which you do

As the te more ser

But there

It started

Old-fashi noise, bu silent.

In fact, it done.

He'd alw his pilot.

However, dream to

Read the article about television. For questions 1–4, choose the correct answer.

Question 1

Question 2

Question 3

Lucan Hobbs thinks that television ...

- is changing the way young people think.
- is becoming more popular with young people.
- is making a lot of young people famous.

Question 4

Is television a good thing?

Graham Astley investigates the effects of television.

Last month, high school teacher Charles Tandy gave away his television. "I'm not the sort of person who thinks that television is a complete waste of time – some programmes can actually be quite educational," he says. "I just wanted to be able to have more conversations with my friends and family, and TV prevents you doing that." He is not alone in worrying about television. Many parents, for example, feel that a lot of programmes aren't suitable for their children.

But some experts are now arguing that television is making the world a better place. Paul Wood, an Australian psychologist, has studied the effect of TV in many different countries. He says that educational programmes don't bring many benefits. However, popular dramas about everyday life are helping to improve people's lives in various ways. He says, for example, that such programmes increase understanding about the sorts of problems that teenagers have, particularly ones that damage their education.

Lucan Hobbs, professor of media studies, says that the issues that surround TV may be even wider. "In some countries, popular music competitions and reality shows have made many people believe that anyone can be famous, even though this may not be true. This is having a big effect on the way young people see society and could continue to do so in the future," he says.

There may be one final reason why people see TV differently. Over the last 50 or 60 years, the world has learned to deal with TV. We realize that it can bring a few benefits and we are no longer afraid of it. But now there is something else to consider – the internet. By comparison, the gentle television set in the corner of every sitting room seems almost friendly.

Writing

Writing



Approximately 45 mins

Part 1 – Email

Written response to an input email

80 – 130 words

20 minutes

Part 2 – Essay or article/review

Essay OR article/review on a topic typical of classroom discussion

100 – 160 words

25 minutes

Sample Content: Writing



Writing Part 1 1

19:54

You have 20 minutes to write an email. Write 80–130 words.
You recently had a party in a room at a sports centre. First, read the email from Helen Maxwell, the sports centre manager. Then write an email to Ms Maxwell, including the three notes you have made.

From: Helen Maxwell
Subject: Party at Greenway Sports Centre

Dear Customer,

Thank you for having your party at the Greenway Sports Centre party room last week. I would like to ask you some questions about it.

How did you find out about the party room at Greenway Sports Centre?

Say how...

What things did you like about having your party here?

Give details

I want to improve the service we provide for parties. Do you have any suggestions?

Suggest...

Kind regards,
Helen Maxwell

To: Helen Maxwell
Subject: Re: Party at Greenway Sports Centre

Type your answer here...

Words: 0

Sample Content: Writing



Writing Part 2 1

01:49

Choose one of the questions below.

You have two minutes to choose.

After two minutes, the computer chooses a question for you.

You have 25 minutes to write an essay. Write 100–160 words.

You have been talking about health in your English class. Your teacher has asked you to write an essay. The title of the essay is:

Should shops be allowed to sell food that is bad for your health?

Write your **essay**.



You have 25 minutes to write a review. Write 100–160 words.

You have seen the following advert in an online magazine for English language students. Write a **review** for the magazine.

Write a review!

Write a review of a news website which you use to get information about what is happening in the world. What do you like about the website? Why do you think it is better than other websites? We will print the best review in next week's magazine.



Write your **review**.



Certificate of proficiency

Certificado

- Sellado por la Universidad de Oxford
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- Solo se actualiza si la nota mejora



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Certificate of Proficiency


TEST TAKER NAME	DATE OF BIRTH	TEST TAKE NUMBER
Marco Gianni	03 January 1990	123456

CERTIFICATE REFERENCE NUMBER
123456


OVERALL CEFR LEVEL	OVERALL SCORE
B2	120

MODULE	SCORE	CEFR LEVEL		
		A2 (51-80)	B1 (81-110)	B2 (111-140)
Speaking Date taken: 20 March 2025 Test Centre: (20000) OUP Sample Country: United Kingdom	100			
Listening Date taken: 22 January 2025 Test Centre: (20000) OUP Sample Country: United Kingdom	112			
Reading Date taken: 22 January 2025 Test Centre: (20000) OUP Sample Country: United Kingdom	128			
Writing Date taken: 20 March 2025 Test Centre: (20000) OUP Sample Country: United Kingdom	140			


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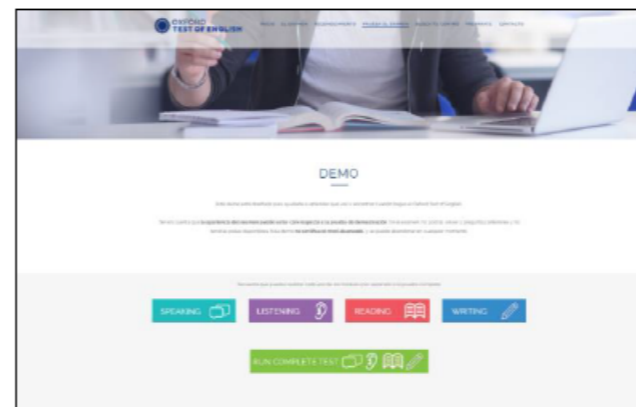


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